



*With the support of the Science & Technology Education Section
Division of Secondary, Technical and vocational Education*

Report on

“UNESCO-SEMEP Nature Discovery Summer School”

28-30 May 2001

and

“National Coordinators Meeting”

31 May - 1 June 2001

held in Antalya / Turkey.

By: Tuncay Neyisci, NC / TURKEY

Purpose of the Summer School:

As known, the purpose of the UNESCO-SEMEP project is to promote interdisciplinary and holistic learning in environmental education, incorporating social, historical, scientific, technological, ethical and cultural aspects through cooperation, communication and cultural exchange between the countries in the south-eastern Mediterranean region. The project aims to increase awareness for local, regional and global environmental issues at secondary education level (11-16 years) where the teachers play an important role.

The SEMEP project also emphasizes the importance of school-community-country links in environmental awareness and education, innovative and effective teaching approaches and environmental literacy, involving students and teachers. SEMEP is a joint venture between schools and the national committee undertaking in-services training for teachers to involve them in the project and ensure effective and motivational teaching, thus allowing all students to achieve their potential and be willing to act in an environmentally conscious manner. The exchange of data, information and experiences between schools and the countries forms the backbone of the project. In spite of its well-defined purpose and clear methodology, the national coordinators meetings (NCM), held every year since 1994, have revealed that the SEMEP project was not successful enough in international communications. In order to turn SEMEP into a real international project, a solution to this communication problem has to be found.

The principal target of the summer school (SS) is to help to establish an intensive and effective communication network between the participating countries. One of the basic reasons hindering the establishment of international communication within the participating countries is the large number of countries of differing cultural, economic and social statuses and values.

This SS intended to bring 7 SEMEP countries located around Turkey: Greece, Bulgaria, Romania, Albania, Israel and Slovenia, together for a direct contact. These 7 countries are close to each other in many ways which makes transportation, communication, understanding and cooperation much easier. Traditionally speaking, direct contacts or face-to-face relations are of utmost importance for the people of these countries to keep the communication channels open. Once communication is established on the basis of friendship, communication channels can be kept wide open.

| The NCs of these 7 countries together with two SEMEP teachers from each of the other countries took part in the SS which took place in Sealife Hotel, Antalya / Turkey. A representative of UNESCO and the representatives of Ministry of Education of Turkey and Greece also attended the SS.

The in-service-training program lasted 3 days in which SEMEP experiences and achievements were re-evaluated and new targets and procedures were developed by considering sub-regional cultural, economic and behavioural realities. The SS focused mainly on the improvement of worksheets, content of the study and the study procedures fitting the economic, social, and cultural conditions of the participating countries. This will certainly help to improve the applicability of the project.

Nature is to be considered as a classroom or a laboratory widely used by students who will be taught how to read it like a book. The lectures delivered by the experts of Akdeniz and Dokuz Eylül Universities enriched the content of the SS.

The majority of the studies contained in the SEMEP worksheets were found quite sophisticated, expensive to carry out and difficult to do by SEMEP teachers and students. That is the reason why SS intends to develop new worksheets by giving the priority to simple, cheap, effective and creative studies. The studies to be followed by students should be adapted to the local environmental conditions and be discovery-oriented not information transfer-oriented.

To promote the acquaintance among the participants was the key concept of the SS. The program of the summer school was planned and implemented in a way to encourage the establishment of friendships. It is believed that affective and intensive personal and international relations can only grow on the fertile field of friendship. Once it is established, it develops itself very rapidly. 30 May was devoted to a joint social program, which the participants of both the summer school and the NC's meeting attended, in order to further develop the relations formed among the participants. An observer from Georgia has also attended the SS.

Opening of the Summer School and the National Coordinators Meeting

On 28 May SS and NCM was opened officially. At the opening session, the chief adviser of the Metropolitan Mayor, the vice governor of Antalya, the vice mayor of the region, local representatives of the ministries (education and environment), NGOs and Press were present. The adviser of the Metropolitan Mayor, the vice governor of Antalya, the vice mayor of the region and the representative of the Ministry of Education addressed the audience.

As it was decided in the Genoa/Italy meeting, the usual annual NC's meeting was held on 31 May and 1 June at the same hotel where SS was held. Before the NCM, NCs took part in the joint social day on 30 May, together with the participants of the SS. The participants of SS and NCM were received by the Metropolitan Mayor of Antalya. After that a visit to ancient Antalya –The Kaleiçi- and the Archaeological Museum was conducted under the guidance of Tuncay Neyisci. The whole afternoon was spent on a boat touring along the Mediterranean coasts of Antalya. NC of Jordan was not able to take part in the meeting.

The agenda (program) and the list of the participants are given below.

Funding:

| The travel, accommodation and boarding expenses of the participants of SS, NCM and SS+NCM Were covered by the budget of the Turkish Participation Programme Funds from UNESCO. For the travel accommodation and boarding expenses of the remaining NCs (Italy, Croatia, Malta and Palestine) UNESCO/ED/STE provided extra funds.

Visits:

As seen in the program, the participants of the SS visited the SEMEP schools of Antalya and had lunch there together with the SEMEP teachers and Students. On the other hand, the participants of the NCM were invited to lunch by the rector of the Akdeniz University and the local director of education separately. For the visits, a midi-bus was kept available all through the SS and NCM.

Agenda

“UNESCO-SEMEP Nature Discovery Summer School” 28-30 May 2001

27 May: Arrivals

28 May		29 May	
Time	Program	Time	Program
10 00-11 00	Opening, Welcome	09 00-10 00	Principles of environmental education. Günseli Oral, Dr.
11 00-11 30	Caffe break (CB)	10 00-11 00	The Language of Nature. Tuncay Neyisci
11 30-12 30	Introduction	11 00-11 30	CB
12 30-14 00	Lunch (L) – Antalya Koleji	11 30-12 30	New invaders of med. Şükran Cırık, Prof. Dr.
14 00-15 15	A brief History of Med. Tuncay Neyisci, Prof. Dr.	12 30-14 00	L – Akdeniz Koleji
15 15-15 30	CB	14 00-15 15	Environment and health. Necati Dedeoğlu, Prof. Dr.
15 30-17 00	What does ecology and environment mean? Kayahan Fıskan, Prof. Dr.	15 15-15 30	CB
17 00- 18 00	Discussion: The views of teachers on SEMEP activities	15 30-17 00	Let’s Discover the Nature For SEMEP
18 00-19 30	Free (F). Contacts with NGOs	17 00- 18 00	Discussion: expectations and suggestions of teachers for SEMEP
20 00	Dinner (D)	18 00-19 30	F. Contacts with NGOs
		20 00	D

SUMMER SCHOOL & NATIONAL COORDINATORS, JOINT MEETING 30 May

30 May	
Time	Program
08 30-12 30	Resepion of the Metropolitan Mayor, A visit to the arkeological museum and old town (Kale İçi)
12 30-13 30	Lunch on Board. Deniztemiz-Turmepa
13 30-18 00	On board lecture and discussions on marine problems, a boat drive along the mediterranean coast of Antalya
20 00	Gala Dinner

NATIONAL COORDINATORS MEETING : 31 May- 2 June

31 Mayıs		1 Haziran	
Time	Program	Time	Program
09 30-10 30	Velcome and Introduction	09 30-11 00	Development of Main Strategies, training Materials, Actions, etc.
10 30-11 30	Presentation of Country Reports	11 00-11 30	CB
11 30-11 45	CB	11 30-12 30	Development of Main Strategies, training Materials, Actions, etc.
11 45-12 30	Presentation of Country Reports	12 30-14 00	L – Ministry of Education
12 30-14 00	L - Akdeniz University	14 00-15 30	Development of Main Strategies, training Materials, Actions, etc.
14 00-16 00	Discussion on the Redefinition of SEMEP	15 30-16 00	CB
16 00-16 30	CB	16 00-18 00	Conclusions and Recomendations
16 30-18 00	Discussions on the Redefinition of SEMEP	18 00-19 30	F
18 00- 19 30	F	19 30	D
1930	D		

2 June: Departure

List Of Participants.

Mrs. Marietta Kasabova	Bulgaria	NC, SS+NCM
Mrs. Kalinka Petkova	Bulgaria	T, SS
Mrs. Petranka Vankova	Bulgaria	T, SS
Mrs. Lucretia Batuta	Romania	NC, SS+NCM
Mrs. Monica Fodor	Romania	T, SS
Mr. Constantin Hoge	Romania	T, SS
Mrs. Irena Vangjeli	Albania	NC, SS+NCM
Mrs. Sherife Tota	Albania	T, SS
Mrs. Xhilda Tufina	Albania	T, SS
Mrs. Barbara Dobrila	Slovenia	NC, SS+NCM
Mrs. Majda Kocmut	Slovenia	T, SS,
Mrs. Breda Novak	Slovenia	T, SS
Mrs. Anat Abramovitch	Israel	NC, SS+NCM
Mr. Halifa Salim	Israel	T, SS
Mr. Salah El Asad	Israel	T, SS
Mr. Orinos Theodoros	Greece	NC, SS+NCM
Mr. Ioannis Vlachos	Greece	T, SS
Mr. Drasko Sarman	Croatia	NC, NCM
Mrs. Pilo Miranda	Italy	NC, NCM
Mr. Joe Buttigieg	Malta	NC, NCM
Mr. Mohammed Al-Qaddah	Jordan	NC (non)
Mr. Ihab Sukrey	Palestine	NC; NCM
Mr. Tuncay Neyisci	Turkey	NC, SS+NCM
Mr. Ole Henrik Haslund	Denmark	Rep. UNESCO, SS+NCM
Mrs. Thiriou Skoura Stavrould	Greece	Rep. ME, NCM
Mrs. Zuhale Gökçesu	Turkey	Rep. ME, SS+NCM
Mr. Viladimir Paverman	Georgia	Observer, SS+NCM
Mrs. Huriye Oğuz	Turkey	Assis. of NC, SS+NCM
Mr. Mehmet Sakallı	Turkey	Staf, SS+NCM
Mr. Şükran Cirik, Prof. Dr.	Turkey	Lecturer, SS
Mr. Necati Dedeoğlu, Prof. Dr.	Turkey	Lecturer, SS
Mr. Kayahan Fıskın, Prof. Dr.	Turkey	Lecturer (non)
Mrs. Günseli Oral, Dr.	Turkey	Lecturer, SS
Mr. Osman Öksüz	Turkey /Antalya	T, SS
Mrs. Asuman Ceylan	Turkey /Antalya	T, SS
Mr. Ihsan İçbudak	Antalya /Turkey	T, SS
Mr. Engin İnkaya	Turkey/ Istanbul	T, SS
Mr. Reşat Savarin	Turkey/ Istanbul	T, SS

Mrs. Belgin Arusođlu	Turkey/ Istanbul	T, SS
Mrs. Suzan Akşemsettinoglu	Turkey/ Istanbul	T, SS
Mr. Murat Genç	Turkey/ Istanbul	T, SS
Mrs. Ebru Doğru	Turkey/ Istanbul	T, SS
Mrs. Hatice Okçu	Turkey/ Izmir	T, SS
Mrs. Sema Karagözođlu	Turkey/ Izmir	T, SS
Mr. Turgay Artan	Turkey/ Samsun	T, SS

*NC: National Coordinator, NCM: National Coordinators Meeting, SS: Summer School, T: Teacher, ME: Ministry of Education

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National Coordinators Meeting

The National Coordinators meeting started in the morning on 31 May. After a brief welcome and introduction by the organisers, NCs presented their country reports. The agenda of the NCM is given above. The copies of the submitted country reports are attached.

General Discussions

The financial situations and SEMEP activities of the NCs in Their respective countries were evaluated in detail. NCs agreed that some sort of means are to be found to overcome the financial bottle-necks of SEMEP countries. Finance appear to be a big constraint to some of the NCs, inhibiting national implementation of SEMEP activities and could even endanger the continuation of the project as a whole. It was agreed that the NCs are to prepare and submit contracts to UNESCO in order to cover the basic expenses, such as phone calls, photocopies, seminars, etc.

NCs requested stronger commitment on SEMEP activities from UNESCO's side and expressed their desire to be in a reciprocal communication with UNESCO. UNESCO headquarters should try to be more willing to respond to the questions of the NCs.

“Go green” material produced by Malta was considered as a powerful means of communication. Its capacity and capability will be tested and NCs and UNESCO are expected to provide inputs, such as, addresses of SEMEP schools, postcards and recipes. NC of Malta is going to work on this CD.

Review of the Previous (Genoa) Report

The participants of the NCM then reviewed the recommendations and follow-up actions proposed, agreed upon and planned at the Genoa Meeting, 2000. With respect to the recommendations in the previous report, the following decisions were taken.

1. The letter in question was written and signed by the ADG of Education at UNESCO and sent to the Ministers of Education of SEMEP countries on 17 April 2001. The letter was encouraging the Ministers of Education to recognize and support the SEMEP project. The copies of the letter were distributed to the NCs at the NCM.
2. The team formed to broaden the scope of SEMEP did not function and a SEMEP Concept Document has not been produced. But some countries expanded their SEMEP activities to kindergarten level.
3. The exchange of post cards has been practised by some countries. Since the addresses of the SEMEP schools were not available, postcard exchange was not satisfactory.

4. Nothing was done with respect to the “Go Green campaign” until now. However, the NC of Malta, Mr. Joe Buttigieg presented a CD programme that may serve as a basis for future “Go Green” activities.
5. NCs and teachers of some countries have developed new teaching materials a national basis. However, some of these worksheets are still in local language and therefore need to be translated for use abroad. A worksheet bank is to be established.
6. As for the SEMEP posters, only NCs of Italy and Slovenia have sent draft SEMEP posters. Despite Tuncay’s suggestion, the money required for printing 1 000 posters (300 US dollars) was not made available. In other words, the contract was not sent.
7. The present UNESCO Website is not functional. Nothing has happened with respect to the updating of the UNESCO website. Italy has worked on a website and this is going to be used during the 2001-2002 SEMEP term. There will be a special password to enter this website and later on to provide relevant information and materials for this complementary site.
8. The revision of addresses needs to be worked out. Without lists of addresses (including tel. & fax numbers, e-mail and postal addresses, etc.) communication can not be improved.
9. As agreed, the UNESCO-SEMEP Summer School and NCM was held in Antalya from 28 May-1 June 2001.

Summary of Key Matters

Main Achievements Reported

- The number of the SEMEP schools, teachers and students is increasing. Some countries (Italy, Israel) extended SEMEP to the kindergarten level. The transfer of the SEMEP teachers to non SEMEP schools has resulted in the spread of SEMEP to new regions as well as to new schools in some countries.
- Communication between SEMEP schools and teachers is also progressing. E-mail helps a lot.
- Teachers have developed new worksheets based on their own-experiences. A large SEMEP worksheet bank is coming into existence.
- Organised local summer schools and seminars for teachers and students and awards given to SEMEP schools for their achievements help to attract the attention and interest of schools, teachers and students to SEMEP.
- Some of the decisions made at the Genoa Meeting could not be implemented.

Main Problems Encountered

- Like moral and financial support from the Ministries of Education of respective countries, communication between schools and countries is still not at a satisfactory level in SEMEP. In order to improve communication, some financial support is expected.
- Some of the worksheets were found to be very costly and sophisticated by some countries.
- The non-existence of a UNESCO-SEMEP web page hinders communication. Web page and e-mail communication should be made available to at least every NC.

Conclusion:

- NCs agreed that, with the help of the local governments and UNESCO, they will try to find suitable solutions to the problems encountered. They will also try to organize summer schools where NCs and SEMEP teachers can meet one another.

A general consensus has been established that SEMEP should develop a teaching material/worksheet bank available for all SEMEP teachers. This may also turn SEMEP into an institution which develops and improves environmental/science education programs.

The "Sea and us" was selected as the major worksheet for the 2001 – 2002 school year. A revised and modified worksheet prepared by Italy was presented and will be sent to the NCs as soon as possible. Parallel to this, the "Go-Green" CD was selected as a promising means of education to be tested in 2001-2002. It was agreed that all NCs would provide feedback and materials to Malta by 15 July 2001 and also send a typical food recipe and a postcard characteristic of the country (the postcard should be sent by surface mail and Joe Buttigieg, NC for Malta, will scan the postcards). Joe will take into account the recommendations sent by the NCs and make use of them in the preparation of the CD. The "Go Green" CD may be used in accordance with the SEMEP web page.

It was also agreed that the material on "Mediterranean and Food" in its broadest meaning will be studied and tested in the coming years. If it appears to be a suitable worksheet and is approved at the NCM next year, it will then replace the "Sea and Us" Worksheet. The food pyramid was considered as an integral part of it. Croatia and Italy are the responsible countries for this worksheet and Drasko Serman and Miranda Pilo will develop the materials.

It was suggested that all other relevant teaching materials excluding "Sea and Us", "Go Green CD" and "Mediterranean and Food" could serve as a teaching material bank. NCs are expected to share the teaching materials among themselves and inform UNESCO about the suitability of the material to SEMEP philosophy. The evaluation process should be followed up and the comments of the NCs should be conveyed to UNESCO for approval. Eventually, all materials produced by SEMEP teachers should be accessible on the SEMEP web page for downloads. The idea would be that the group of SEMEP teachers and schools should use the material and evaluate it for further development. It was noted that this requires a strong commitment and a continued maintenance of communication between the teachers and NCs of all countries.

Knowing that the UNESCO's web page will not be available for some time in the future, it was suggested that the NCs may have their own web pages. Till the availability of UNESCO's web page the web page of Italy (www.fisica.it/~ilgioco/semep) can be used for SEMEP activities. The UNESCO web page must provide links to all NC's web pages and other relevant sites.

The NCs were in favour of further extension/improvement of SEMEP. It was suggested that the NCs should get into contact with the relevant persons in the National Commission for UNESCO/permanent delegation/Ministry of Education and/or Ministry of Foreign Affairs, in order to influence the decision makers to support SEMEP.

Turkey suggested that UNESCO should produce certificates and/or shields bearing both SEMEP and UNESCO logos for the students, teachers and schools who take part in the SEMEP activities for at least three consecutive years. It is believed that these awards will encourage the participation of schools, teachers and students in SEMEP activities in a steady manner. A SEMEP flag of 1.5X1.0 m may also help a lot for the visibility and ownership of SEMEP. UNESCO can produce 10 flags of this size for each SEMEP country and send them to the NCs.

A series of SEMEP posters are to be proposed by SEMEP countries reflecting the international, educational and environmental aspects of SEMEP. The themes of the posters should emphasize the optimistic and active nature of the environment. The selected posters can be exhibited in SEMEP countries. The format for the proposed posters is A4. The dead line for the posters to be sent to NC of Slovenia is 15 July 2001. Slogans or any type of writing appearing on the poster should be written on a separate sheet of paper. Once the poster is selected, NC of Turkey is going to get them published through a contract signed between NC and UNESCO.

The NCs were reminded that SEMEP is a country driven project and that all NCs have to develop materials and ensure the implementation of the programme in their country. Furthermore, all NCs are requested to submit their work plans, name and addresses of the participating schools and country reports to UNESCO in due time before the annual NCM.

UNESCO should try to find ways to expand SEMEP into its former size including all south-eastern countries. It is believed that this will help to foster peace and environmental quality in the region.

Greece offered to host the next NC meeting in Athens or elsewhere at the end of April or beginning of May 2002. Israel also seems willing to host the next meeting.

Follow-Up Actions

1. The National Coordinators decided to use the previous teaching material/worksheet, "The Sea and Us" as for the scholastic year 2001-2002 as the major worksheet (WS) for all SEMEP countries and schools. Furthermore, they decided to use the "Go Green CD" programme distributed by the NC of Malta at the meeting. "Mediterranean and Food" was also considered an additional subject as suggested by Italy and Croatia. The NCs of Italy and Croatia, Miranda Pilo and Drasko Serman, will provide material on this subject and prepare a flexible and holistic worksheet by mid August. As a part of the WS, the Mediterranean nutritional pyramid will be developed by each of the participating SEMEP countries. Based on the experiences, the suitability of the "Mediterranean and food" worksheet will be evaluated at the next NCM and it will be decided whether it will be used for the coming years or not. If it appears to be a suitable and successful (WS), it will be the principal WS for the next year (2002-2003) and another one will be suggested as a secondary WS at the next NCM's.
2. The National Coordinators mentioned special worksheets they had developed, and suggested that a SEMEP WS bank should be established containing the teaching material produced by the National Coordinators. This WS bank should be available to all teachers participating in the project. It was agreed that all National Coordinators should distribute the teaching materials that they use for SEMEP to all NCs as well as UNESCO. This should be followed up with evaluation and comments from each NC and UNESCO for a final version and approval as a SEMEP document. Eventually all material should be available on the SEMEP web page for downloads. The idea would be that the group of SEMEP teachers and schools should use the material and evaluate it for further development. It was noted that this requires a strong commitment and a continued maintenance of communication between the teachers and NCs of all countries.

The proposed WS's at the Antalya Meeting will be listed as a "WS Bank" by Turkish national coordinator and will be sent to all national coordinators.

3. The "Go Green CD" programme as proposed by the NC from Malta, will be used as a test and communication base programme for future developments of teaching material and other activities. All NCs will test the CD programme and provide Joe Buttigieg with feedback and suggestions including one national recipe and one postcard by 15 July 2001 at the latest. The postcards should have an inscription "Don't use an envelope, save a tree" -if we all send only one of our postcards without an envelope we can save thousands of trees used for the production of envelopes. Joe Buttigieg will take into consideration the recommendations and put the final copies on the CD before the end of August 2001 and send at least one copy to each SEMEP NC.
4. A SEMEP web-page was considered a very important and effective tool for communication and distribution of news. All NCs were encouraged to develop National

SEMEP web pages. Later UNESCO will develop a web page where only the most important information about SEMEP is available. The UNESCO web page will also, most importantly, provide links to all the NC web pages and other relevant sites. Until UNESCO develops and activates its own web page (WP), the WP made available by Italy, www.fisica.it/~ilgioco/semep, is to be used by SEMEP countries.

5. It was agreed to focus on producing a number of posters from each SEMEP country and collect them for an itinerant exhibition that could be set up at UNESCO Headquarters in Paris and later elsewhere. This will be an outreach activity that could help SEMEP to get more visibility and attention. Each NC should by 15 July 2001 provide the Slovenian National Coordinator with 5-10 posters produced by students on an A4 format with the text attached separately. The posters should reflect the Environmental, international and positive (not focusing on pollution but discovering the unpolluteds) and active (not focusing on cleaning up operations but conserving cleanliness) aspects of SEMEP activities. Furthermore, the name and age of the children who produced it as well as the name of the teacher, school and country should be attached on a separate sheet. The Slovenian NC will coordinate this jointly with the Turkish NC. UNESCO will be requested to provide funds.
6. To encourage participation in SEMEP, it was suggested that UNESCO should produce certificates for the schools, students and teachers. Furthermore, a school, which has participated in SEMEP activities 3 consecutive years should be awarded a "shield" as a reward from UNESCO (Turkey has already developed one that may be used as format. Both the UNESCO and SEMEP logo should be included.) Furthermore, it was suggested that a SEMEP/UNESCO flag should be produced and awarded to SEMEP schools. This would encourage schools, teachers and students to take part in SEMEP projects. UNESCO can provide ten flags for each country (1x1.5m) as a master. The countries could then copy it.
7. The National Coordinators were in favour of the further extension/improvement of SEMEP. It was suggested that NCs should consider contacting the relevant person in their National Commission for and Permanent Delegation to UNESCO, Ministry of Education and/or Ministry of Foreign Affairs in order to encourage them to talk about SEMEP and push for a recommendation at the UNESCO's General Conference. Since SEMEP is a South-Eastern Mediterranean project the remaining south eastern countries should be encouraged to participate in future activities.
8. The NCs were reminded that SEMEP is a country driven project and that all National Coordinators have to develop materials and ensure the implementation of the programme in their respective countries. Furthermore, all NCs were requested to submit work plans and country reports to UNESCO in due time before annual NCM.
9. UNESCO should officially issue the invitations for all SEMEP meetings. Furthermore, reports and other relevant SEMEP documents should be printed and distributed by UNESCO to the NCs and Ministries of Educations via the Permanent Delegations. All communication materials should carry the UNESCO and SEMEP logos. UNESCO should send a copy to the ministry responsible for SEMEP.
10. Given the difficult financial situation with respect to the implementation of SEMEP in several countries, it was recommended that the NCs make use of UNESCO's Participation Programme and other financial resources which are given on a contractual basis. In both cases NCs should submit a project to UNESCO including budget and work plan of the specific SEMEP activity. It was clearly seen that bringing SEMEP teachers and NCs together in a summer school was very effective in the establishment of the

communication channels. This sort of meetings should be organised regularly by using Participation Programme funds.

11. To facilitate communication, all National Coordinators are requested, as soon as possible, to send names, addresses and e-mails of involved SEMEP schools to UNESCO. UNESCO is to distribute this list of addresses to all NCs and to the Ministries of Education of the relevant countries.
12. Greece offered to host the next NCM in Athens or Crete in April-May 2002. Israel is also willing to organize the next NCM.