NAME OF THE SCHOOL
6th LYCEUM OF LARISSA

A1 **DETAILS OF THE SCHOOL AND THE CLASS**
GYMNASIUM (ages 13-15) ☐
 LYCEUM (ages 16-18) ☒   COMPREHENSIVE LYCEUM ☐

Participating pupils belong to: A CERTAIN CLASS ☐
                                  DIFFERENT CLASSES ☒

TOTAL NUMBER OF PARTICIPATING PUPILS   26
Number of participating pupils, ABLE TO COMMUNICATE IN ENGLISH   26

DISTANCE BETWEEN THE SCHOOL AND THE BEACH   45 Km

A2. **OTHER DETAILS OF THE SCHOOL AND THE CLASS**

> Our school is the 6th Lyceum of Larissa. The number of registered students is 315. Our students are taught subjects related to both classical and technological education. The group who are doing the project comprises students of different classes, that is A and B forms. They are all interested in environmental issues and conscious of the serious problems our planet faces. Thus, they our enthusiastic and excited about taking part in the project

B **DESCRIPTION OF THE BEACH**
  (Page 2 of SEMEP Worksheets for Students)

DRAW ONE DIAGRAM (or more) OF THE BEACH AREA. Indicate length, width, type of land area, man-made structures present, facilities available, state of the sea, type of seabed etc.

Length: 2 Km
Width: 100 m
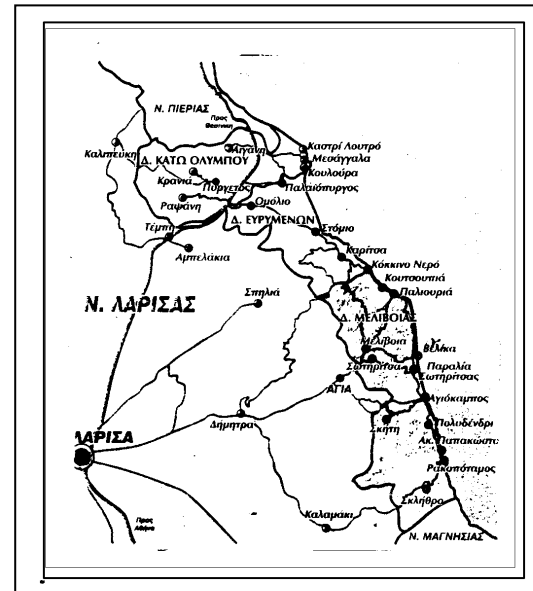Type of land area: pebbly mainly. Sandy in some spots only.
Man-made structures:
country houses, 2 hotels, restaurants, cafeterias, a port (small)
Facilities available:
2 hotels, sports fields, water-slides for children, restaurants, bars
State of the sea: Clean
Type of seabed: pebbly

Why did you choose this particular site for your study?

> Due to easy access to this beach and secondly because it is the only beach area in the Prefecture of Larissa

C1 **GOOD BEACH SCORES - ENVIRONMENTAL INDICATOR**
(WINTERTIME [x] or SUMMERTIME [ ])

PARTS	SUB-SCORES	COMMENTS ON THE INVESTIGATION
A. accessibility	7,5	
B. facilities	4	
C. use of the beach	5	
D. maintenance/improvements	7	
E. cleanliness of the sea	10	
F. cleanliness of the land area	7	
G. cleanliness of the seabed	10	
H. attractiveness	8	

GOOD BEACH SCORE (sum of A - H sub-scores) [7,5]
ENVIRONMENTAL INDICATOR (sum of D - H sub-scores) [8]

C2 **DISCUSSION**
a. YOUR OPINIONS on the suitability and feasibility of the suggestions given in response to question 5 for the interview (part H).

> On the one hand suggestions have been made and are constantly made as more and more people get conscious of the importance of clean beaches. Nevertheless, the problem is that for these suggestions to be put into practice and materialized there is urgent need of financial support and sponsorship. We dare say, we are pessimistic about it, yet, willing and ambitious enough to take action.

b. YOUR SUGGESTIONS on how the environmental group of your school can take action to help remedy the situation.

> They are organizing a campaign to inform people about serious problems (litter, biological cleaning. hygienic standards, parks, amusement parks, recreational activities, etc.).

c. COMPARING data collected (parts A-G) with the information obtained by the interview (part H).

PARTS	YOUR DATA	INFORMATION OBTAINED BY THE INTERVIEW	COMMENTS AND EXPLANATION OF DIFFERENCES
A. accessibility	7,5	8	Almost the same data. No comments
B. facilities	4	3	some people think beach is in need of more facilities
C. cleanliness of the sea	10	10	-
D. cleanliness of the land area	7	8	-

D2 **THE BEST NEWSPAPER ARTICLE ON THE TRUTH OF THE STATEMENT**:
"TECHNOLOGY DEVELOPMENT HAS INCREASED THE PROSPERITY OF THE PEOPLE THAT LIVE IN SEASIDE AREAS WITHOUT HARMING THE PEOPLE AND THE ENVIRONMENT" (200-300 words)

> Throughout the previous century mankind witnessed a dramatic development in terms of technological progress and this is perhaps one of the most important advancements ever made, thus leading to increased prosperity of people.
> Firstly, it is true that technology development plays a significant role not only on the people's financial state but also their living standards. This is more obvious in seaside areas; the desire to attract tourists to a certain area often encourages governments and local authorities to improve local facilities. Thus, the construction of hotels, restaurants,

hostels, campsites is reinforced promoted. In this way local people do have motives to seek permanent habitation in their area; moreover, young people have a substantial opportunity for occupational rehabilitation. Thirdly, it can be claimed that tourism is an important source of income.

There is also another side to the issue of the prosperity technology development has led to seaside areas. Only when a certain area can combine the technological resources, can we claim that the target of prosperity has been achieved. Many people argue that the impact of tourism may destroy the local way of life and affect people's character in a negative way. In other words, it is true that through the economical boom people become more selfish and arrogant; rarely do they care about the other members of their community. Money and wealth can sometimes bring alienation to people. They also treat environment in a hostile and indifferent way. For instance, they intervene in nature without any trace of care, destroy the forests, pollute the sea and accordingly the marine life for just a single target. Isn't it true that their target is profit without limits and money?

Needless to say that this situation leads us to join our efforts to save the flora and fauna of these seaside regions. People become more and more aware of the need of biological cleaning units. Moreover, all citizens are convinced that they are responsible for the cleanliness of the sea and the land area; thus, they become more conscious about the important issue of litter and pollution. People should not ignore the fact that development leads to ugly crowded tourist spots and environmental damage. Only through awareness and sensitization will people succeed in living in prosperous, developed areas.

To conclude, it is obvious that technology has increased the prosperity of the people who live in seaside areas; we should not take it for granted, though, as over- development could have an adverse effect on both people and the environment. Should we not draw the line somewhere before we do irreparable damage to our moral standards and the environment accordingly?